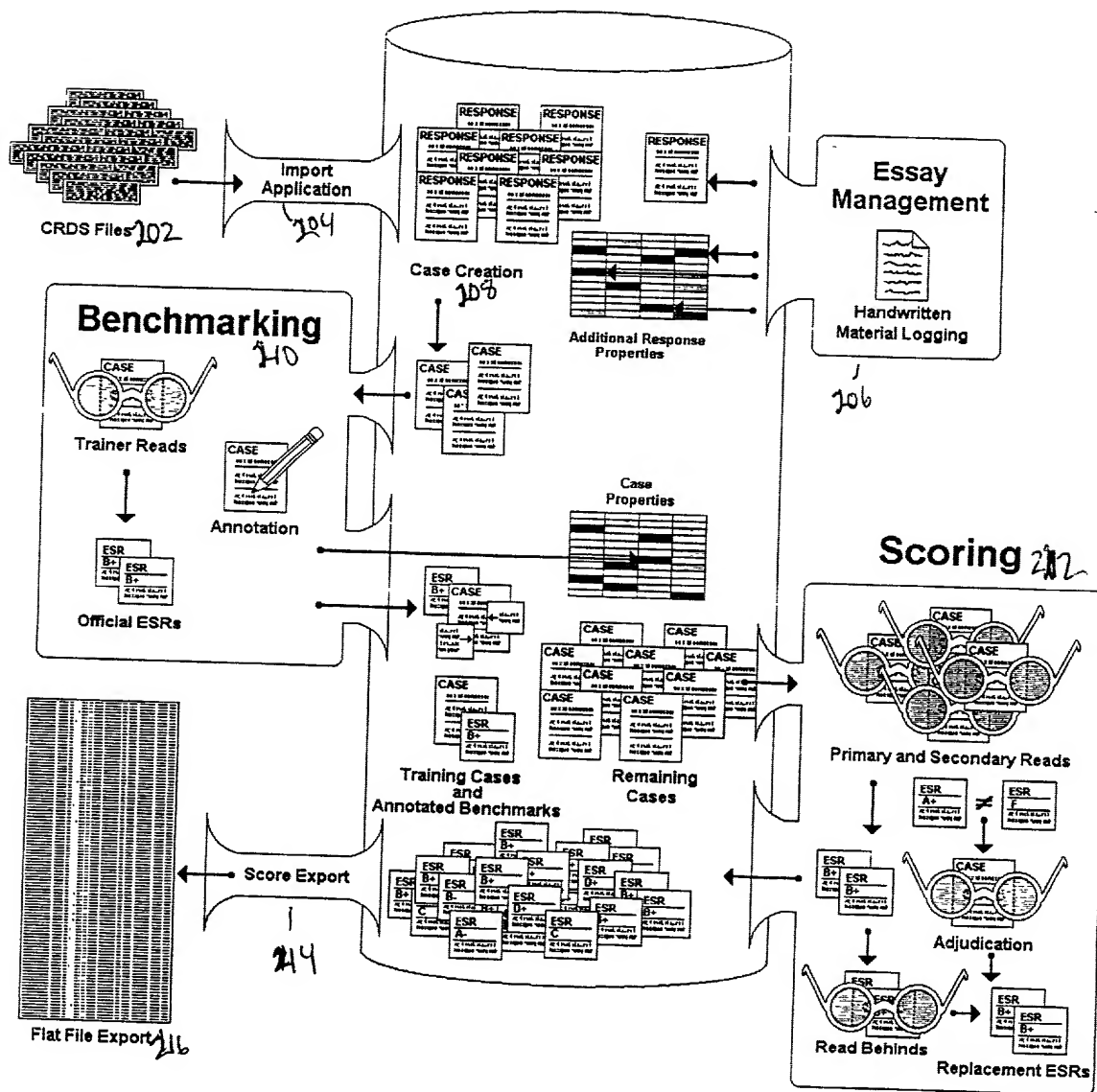
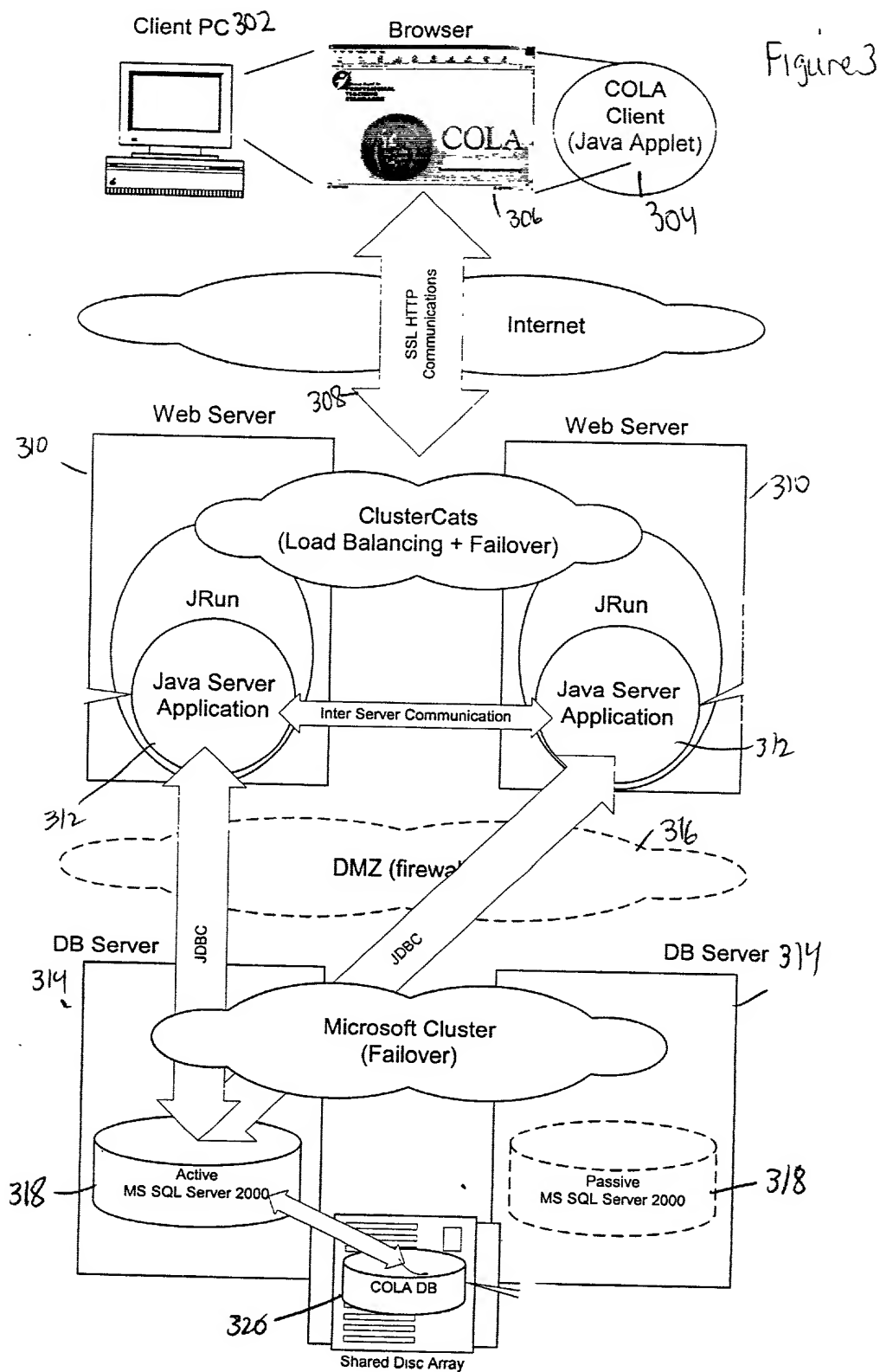


FIGURE 2



Overview Diagram



COLA Cases

Scorable Entities
 State Machines
 Units of Work

Status Flow

State Transitions
 Scoring Process

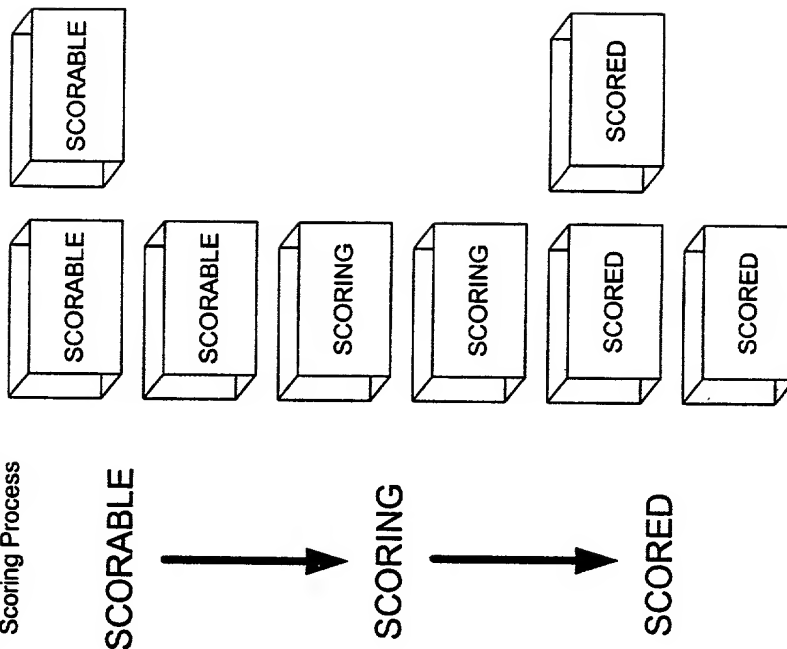


Figure 4

COLA Cases

ESRs

Electronic Score Record

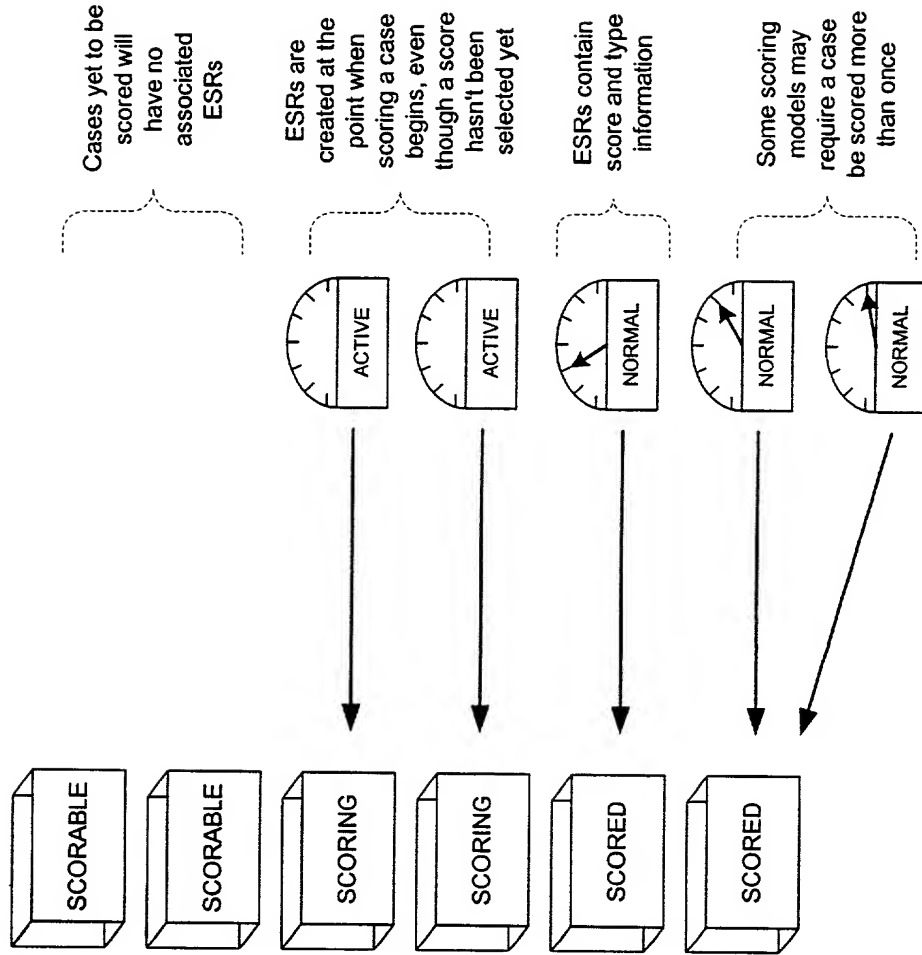


Figure 5

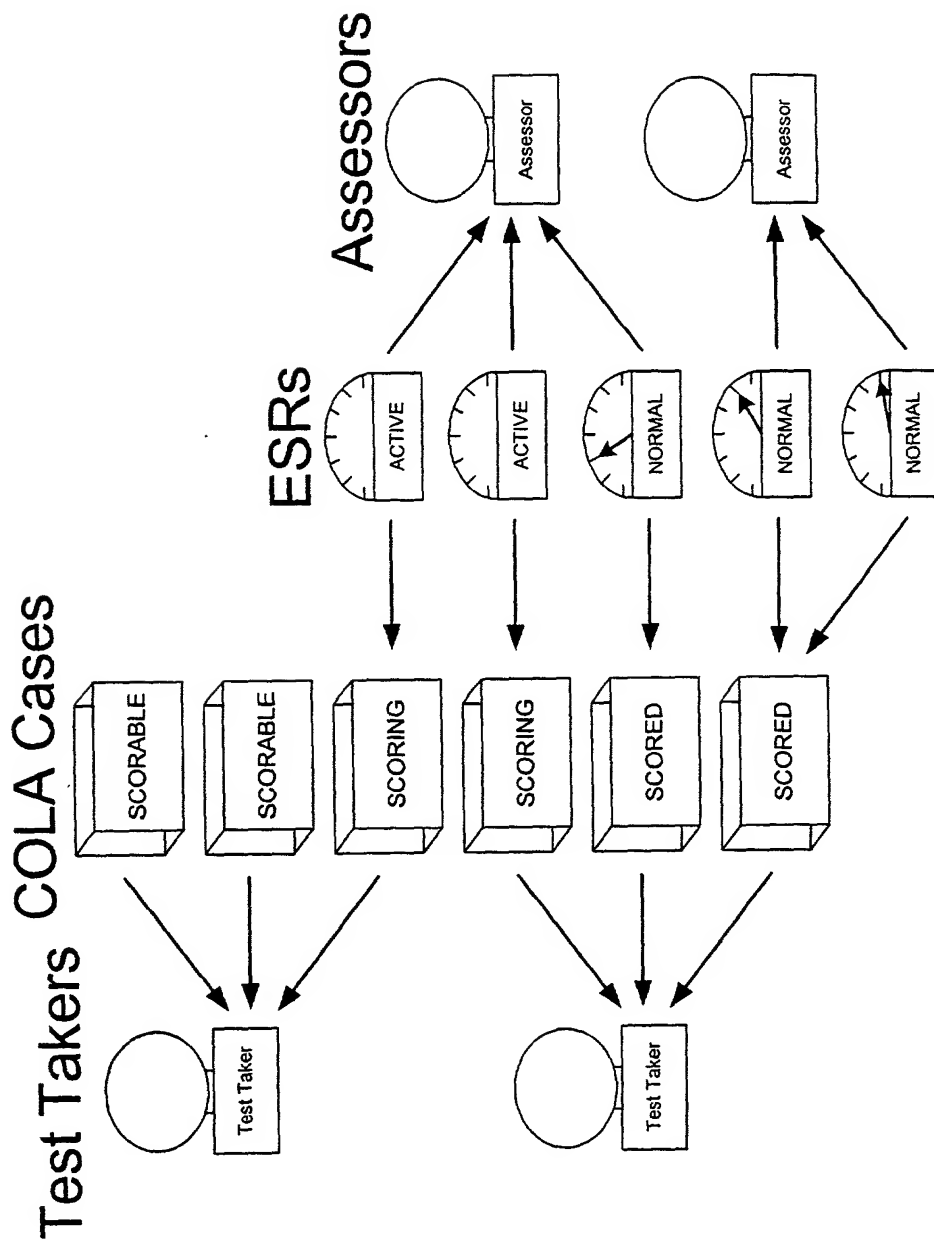


Figure 6

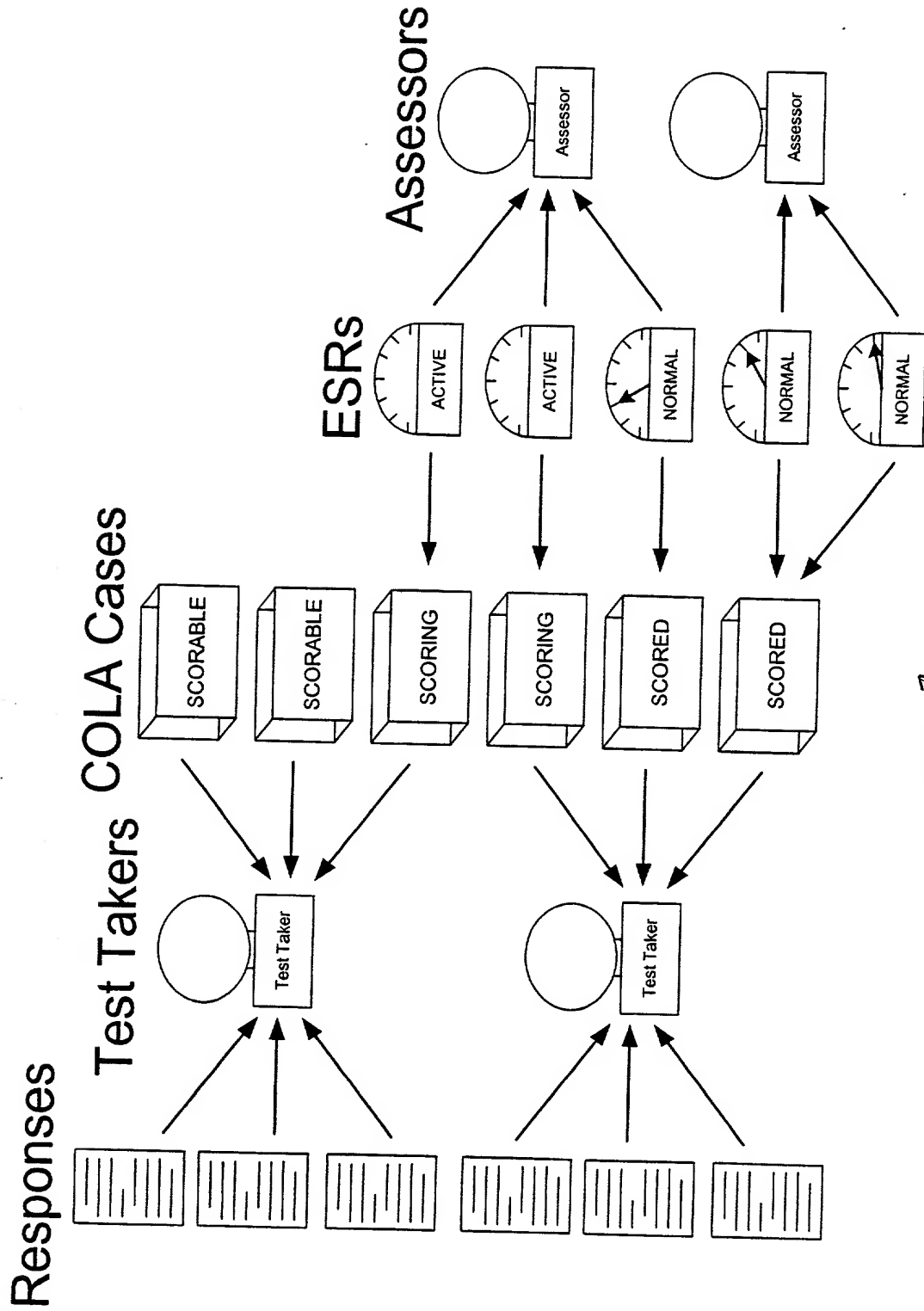


Figure 7

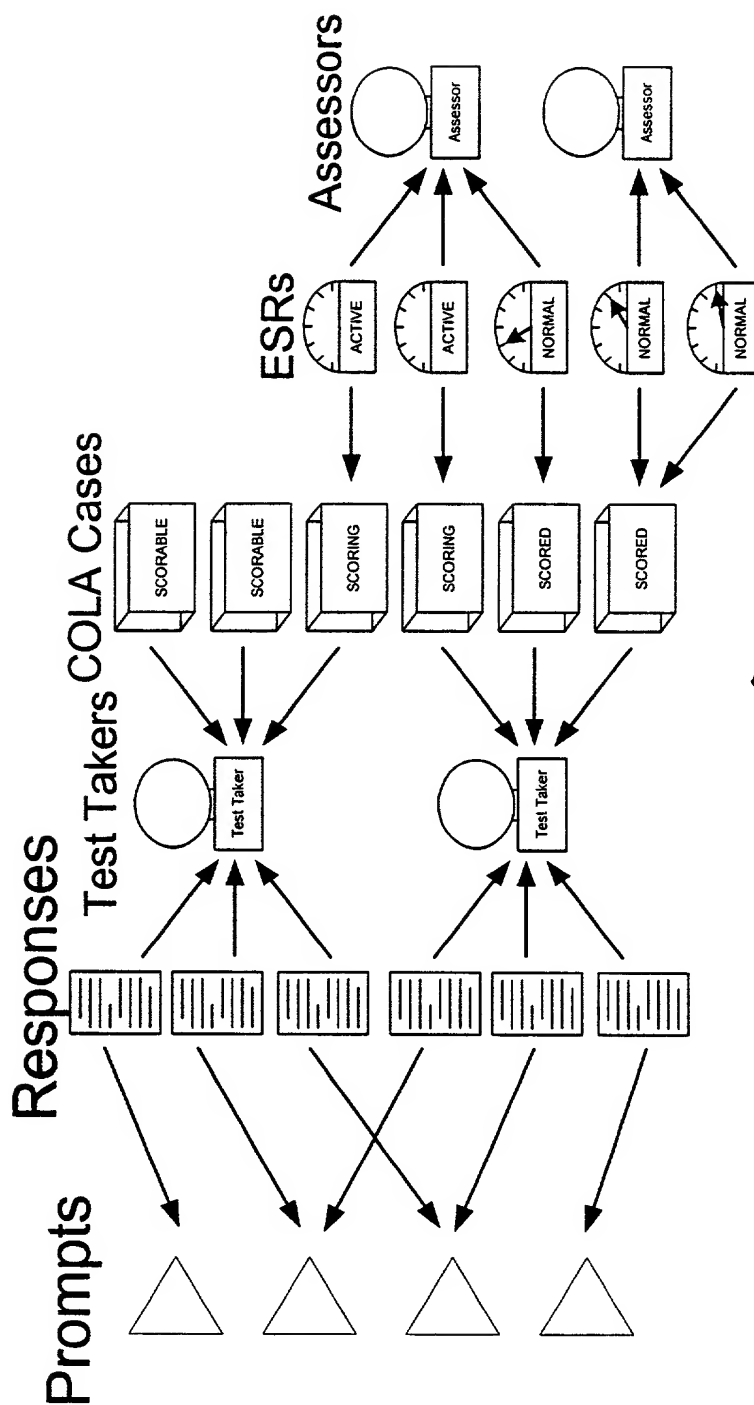
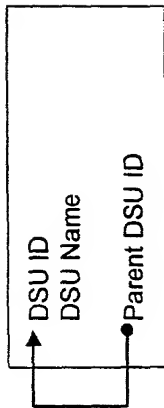


Figure 8

DSU Table



Sample Table

DSU ID	Name	Parent
0	Root	0
1	Branch A	0
2	Branch B	0
3	Leaf 3	1
4	Leaf 4	1
5	Leaf 5	1
6	Branch C	2
7	Leaf 7	2
8	Leaf 8	6
9	Leaf 9	6

Visualization of Sample

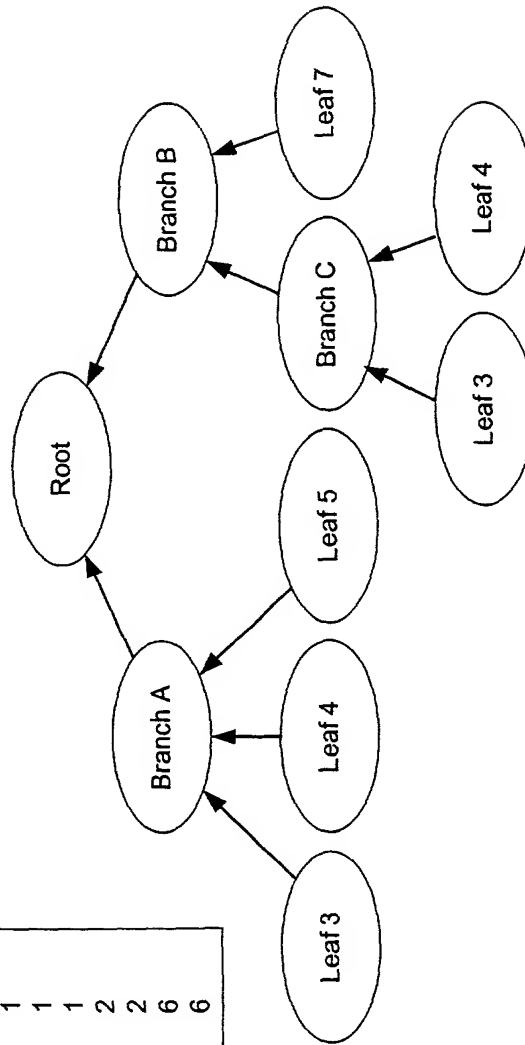


Figure 9

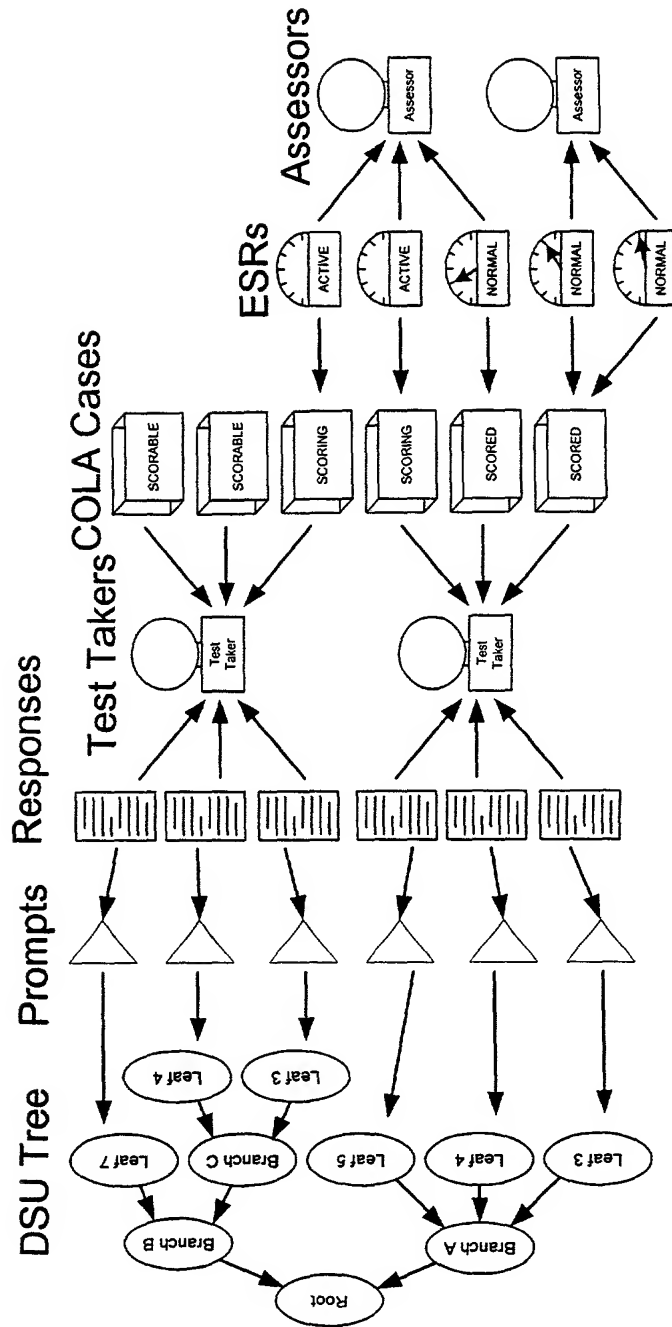


Figure 10

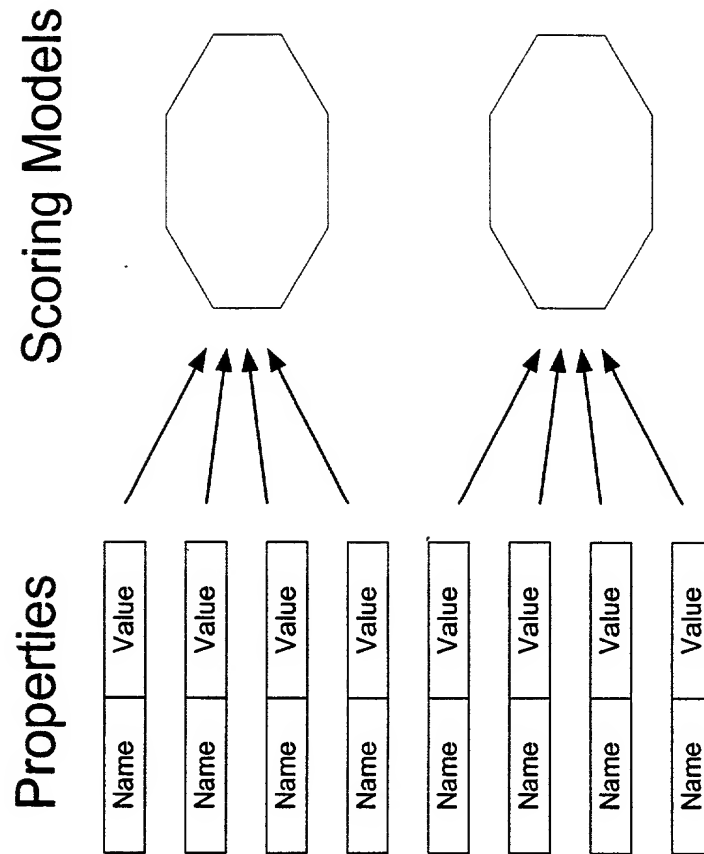


Figure 11

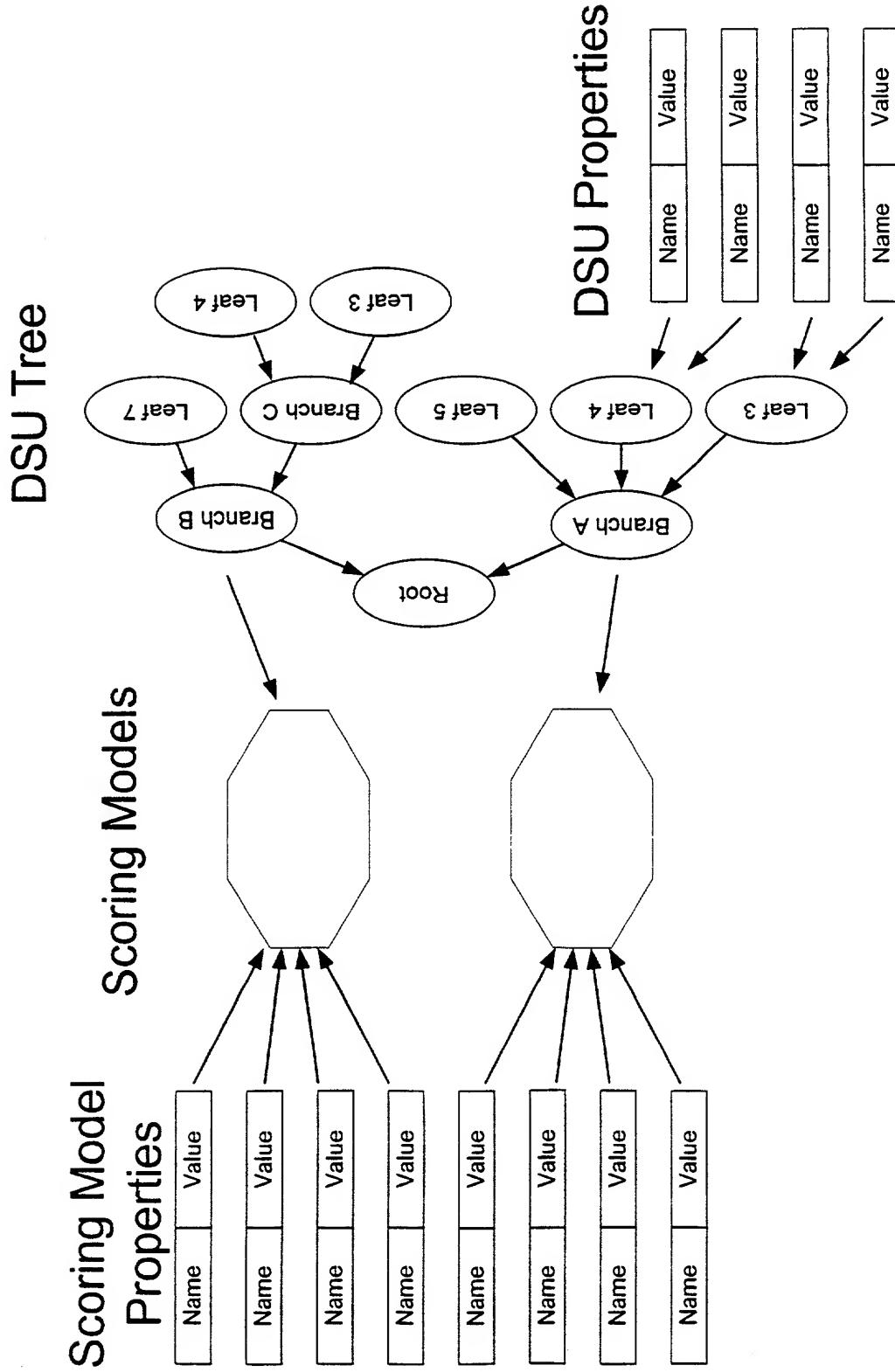


Figure 12

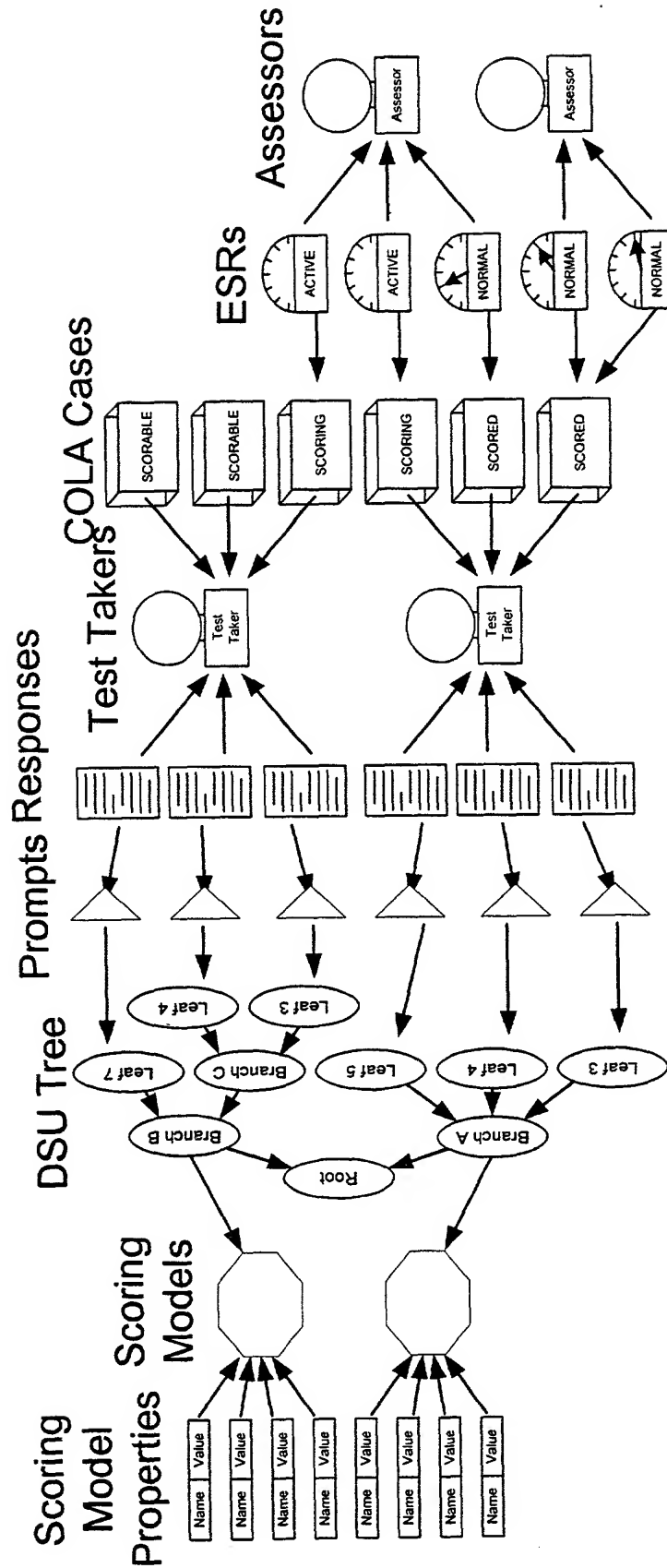


Figure 13

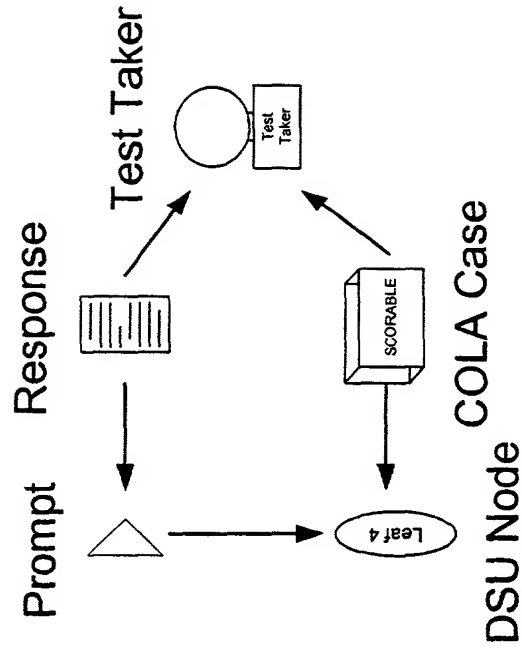
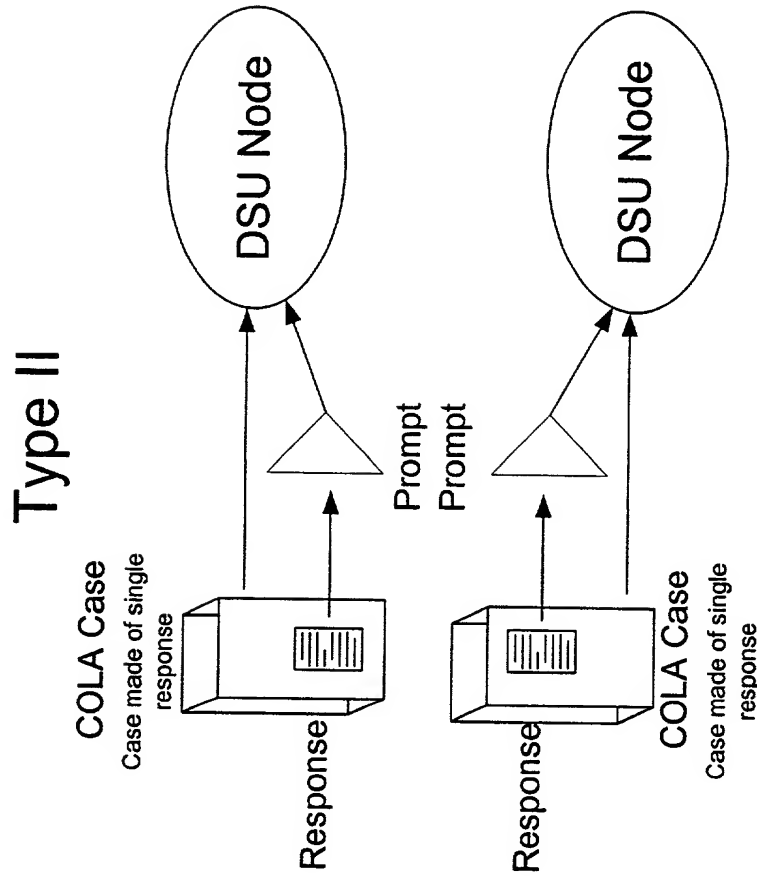


Figure 14



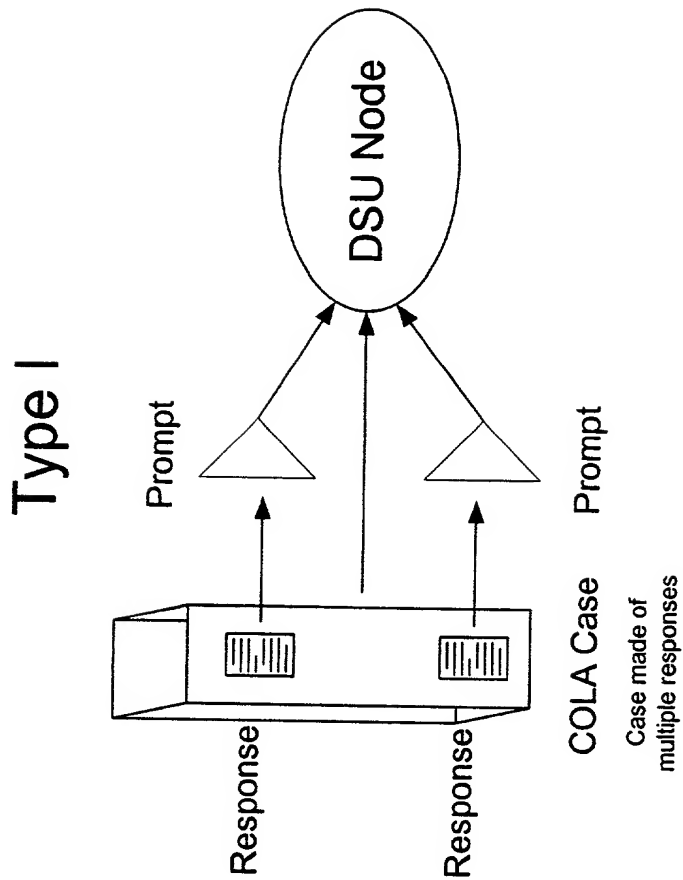


Figure 16

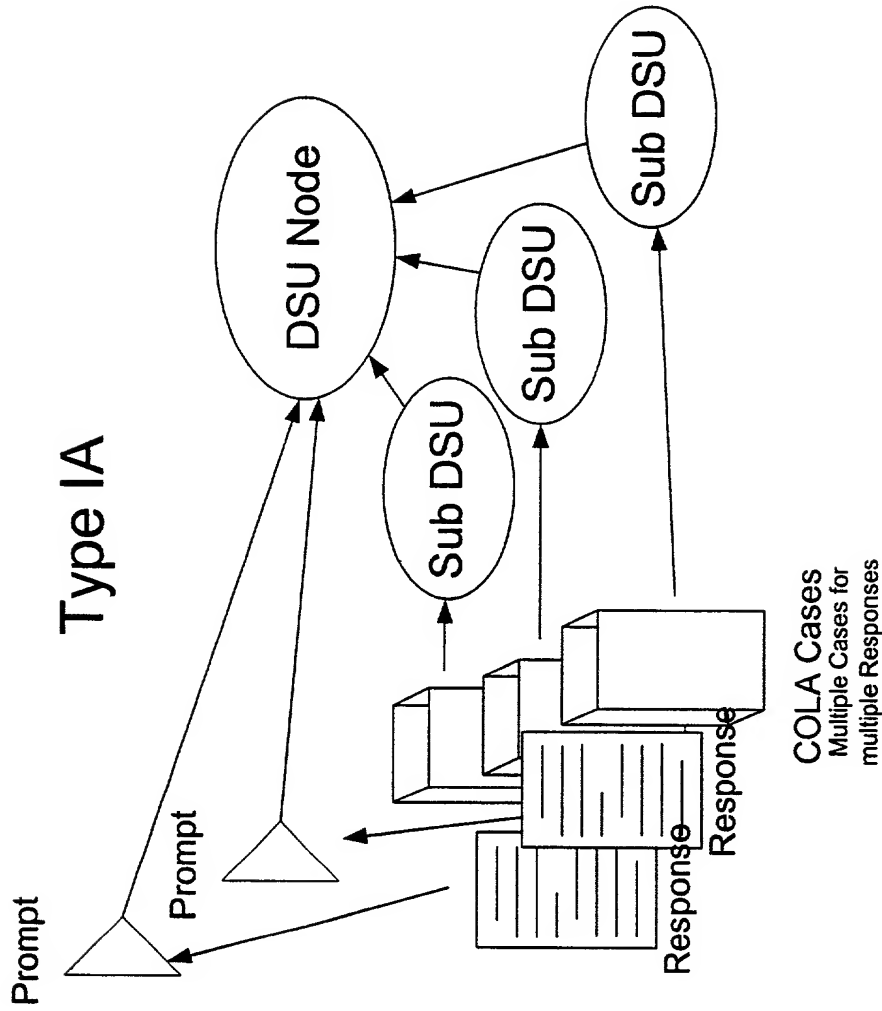
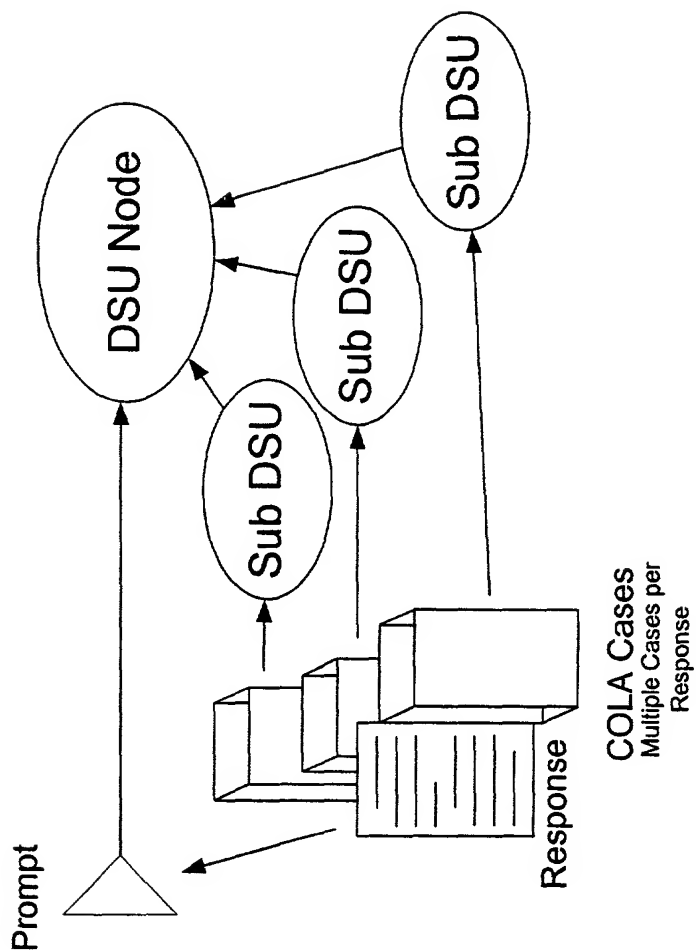


Figure 17

Type IIA



COLA Cases
Multiple Cases per
Response

Figure 18

Shared Type IA

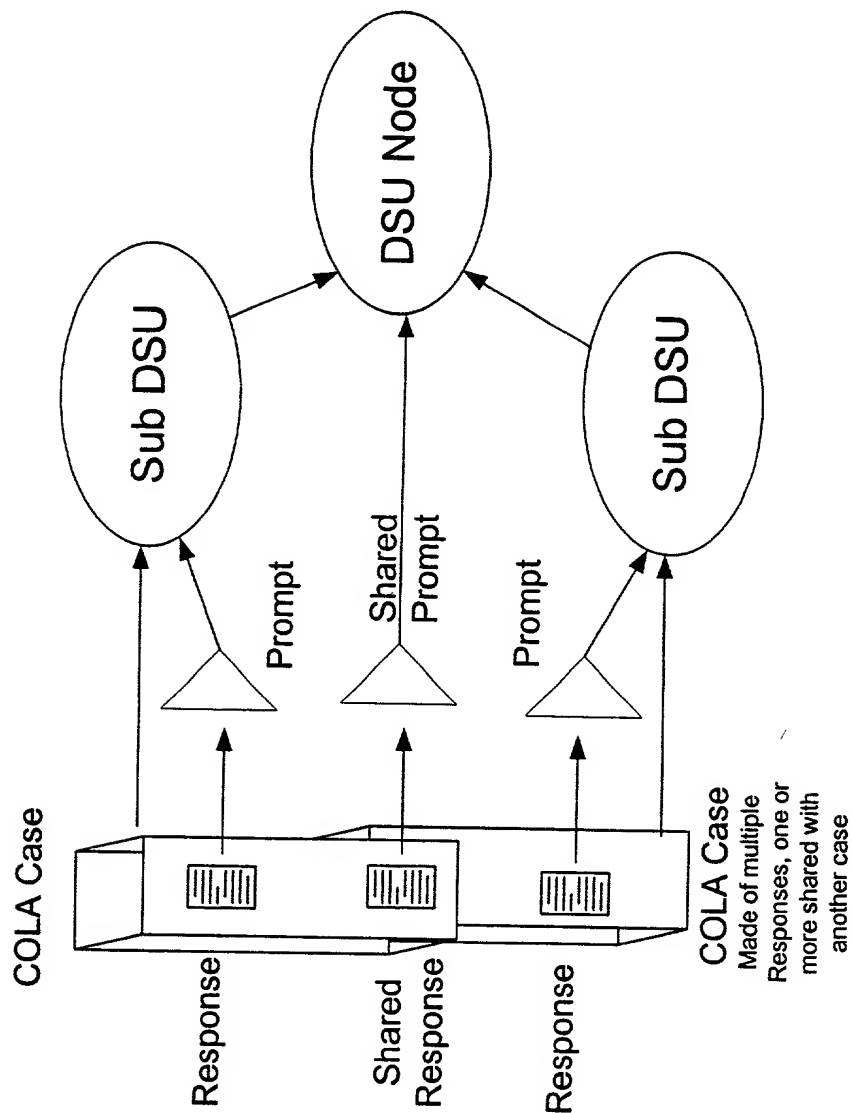


Figure 19

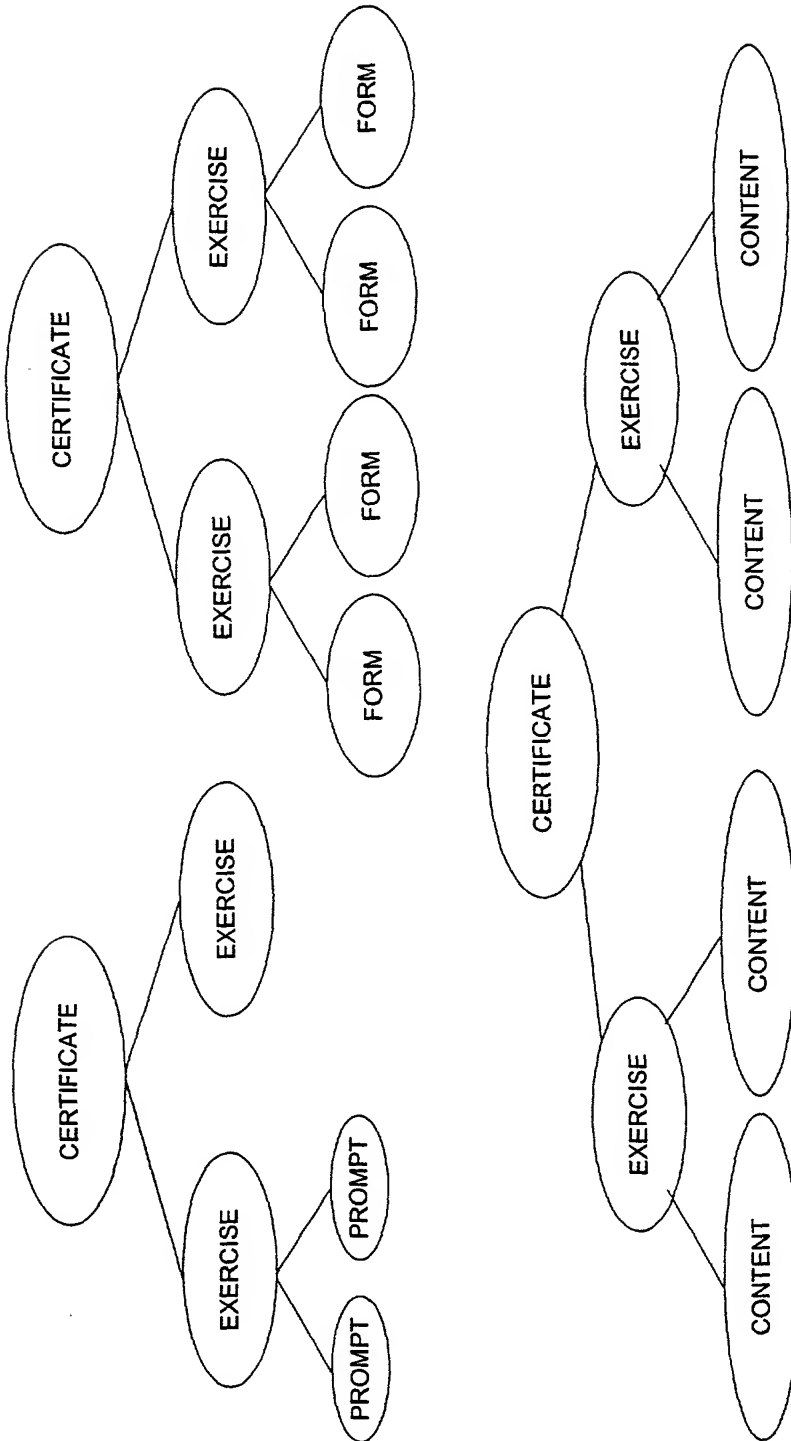


Figure 20

[illegible]

FIGURE 22

Candidate ID	00092500
COLA DSU	LITERATURE.ROM
ACCESSION NUMBER(s)	CA031101,CA031102,CA031103
Center Code	I7700
Testing Session Date	6/21/00

TOPIC: CA031101

Romance Literature [Form A]

1. Select and discuss two Romantic period authors and a common theme found in both of their works. How do these student samples relate author adaptations?

Upon review of the student samples, the students comprehend that adaptation is a way ... knowledge that can be built upon throughout the lessons.

[End of Candidate Response]

TOPIC: CA031102

Romance Literature [Form A]

2. Discuss the authors described in the first question in terms of their societal or historical impact. How would students be taught to appreciate these impacts?

Before beginning, I would have the students arranged in cooperative groups of four. To introduce the lesson, I would have each lab table (each ... By using the students themselves to introduce the lesson, I hope to gain understanding of how we are affected by science as well. [End of Candidate Response]